*RED FONT – Information to be added or edited.*

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| **GOAL 1** | To strengthen families’ capacities to prepare their children for success in school and life through:   1. Increased knowledge of parenting and child development 2. Increased engagement in their child’s learning 3. Progress towards family/life goals |
| **SITUATION** | *What is the body of knowledge, data, and research findings telling us? Or, how is this tied to the Community Assessment and/or Self-Assessment?* |
| **GOAL ALIGNMENT** | *Which School Readiness Goals and PFCE Goals connect to this Program Goal?* |

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| **Objective 1** |  | **Output** | |  | **Outcomes / Program Impacts** |
| 1. Families will demonstrate increased knowledge of parenting and child development   (Measurements and/or data include: teacher/BHV home visit records; parent education event feedback; parent surveys; family mental health assessment; possible: follow up surveys; playgroup records; and particularly for long-term outcomes used of focus groups with parents and/or elementary programs) | **Activities:**   * Coaching (frequency per family) * Home visits * Parent events (frequency per month) * Presentations & trainings (include link to a training schedule and timeline) * Assessments & screening (be specific, what assessments and screenings) * Parent-Teacher conferences (frequency per child) * 12 Ways/School Readiness activities for parents (timetable) * Consultation with specialists (be specific) * Referrals (be specific) * Goal setting (be specific) * Parent education handouts * Community resource information | **Participation:**   * Families * Children * Staff * Providers * Consultants * Specialists | **Short term outcomes**  50% of parent feedback reflects that parents have increased their knowledge of parenting and their child’s development    **By the 2nd trimester X%** of parents will identify and share at least one family/life goal  **Intermediate outcomes**  Parents report increased activities/efforts to support children’s learning  Increased rate of participation in the program by parents  **By the end of the year, X%** of Parents will indicate or demonstrate progress toward established family goal(s)  **Long term outcomes**  Five-year follow-up shows **\_\_\_\_%** of parents continue to be engaged in their children’s learning and continue practice lessons learned in Head Start |

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| **Objective 2** |  | **Output** | |  | **Outcomes / Program Impacts** |
| 1. Families will demonstrate increased engagement in their child’s learning   (Measurements and/or data include: teacher/BHV home visit records; parent education event feedback; parent surveys; volunteer records; event attendance records; playgroup records) | **Activities:**   * Coaching (frequency per family) * Home visits * Parent events (frequency per month) * Presentations & trainings (include link to a training schedule and timeline) * Assessments & screening (be specific, what assessments and screenings) * Parent-Teacher conferences (frequency per child) * 12 Ways/School Readiness activities for parents (timetable) * Consultation with specialists (be specific) * Referrals (be specific) * Goal setting (be specific) * Parent education handouts * Community resource information | **Participation:**   * Families * Children * Staff * Providers * Consultants * Specialists | **Short term outcomes**  50% of parent feedback reflects that parents have increased their knowledge of parenting and their child’s development    **By the 2nd trimester X%** of parents will identify and share at least one family/life goal  **Intermediate outcomes**  Parents report increased activities/efforts to support children’s learning  Increased rate of participation in the program by parents  **By the end of the year, X%** of Parents will indicate or demonstrate progress toward established family goal(s)  **Long term outcomes**  Five-year follow-up shows **\_\_\_\_%** of parents continue to be engaged in their children’s learning and continue practice lessons learned in Head Start |

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| **Objective 3** |  | **Output** | |  | **Outcomes / Program Impacts** |
| 1. Families will demonstrate progress towards family/life goals   (Measurements and/or data include: family goal plan; FSSA (spell out); *need to create system for analyzing data from family goal plans…)* | **Activities:**   * Coaching (frequency per family) * Home visits * Parent events (frequency per month) * Presentations & trainings (include link to a training schedule and timeline) * Assessments & screening (be specific, what assessments and screenings) * Parent-Teacher conferences (frequency per child) * 12 Ways/School Readiness activities for parents (timetable) * Consultation with specialists (be specific) * Referrals (be specific) * Goal setting (be specific) * Parent education handouts * Community resource information | **Participation:**   * Families * Children * Staff * Providers * Consultants * Specialists | **Short term outcomes**  50% of parent feedback reflects that parents have increased their knowledge of parenting and their child’s development    **By the 2nd trimester X%** of parents will identify and share at least one family/life goal  **Intermediate outcomes**  Parents report increased activities/efforts to support children’s learning  Increased rate of participation in the program by parents  **By the end of the year, X%** of Parents will indicate or demonstrate progress toward established family goal(s)  **Long term outcomes**  Five-year follow-up shows **\_\_\_\_%** of parents continue to be engaged in their children’s learning and continue practice lessons learned in Head Start |