*RED FONT – Information to be added or edited.*

|  |  |
| --- | --- |
| **GOAL 1** | To strengthen families’ capacities to prepare their children for success in school and life through: 1. Increased knowledge of parenting and child development
2. Increased engagement in their child’s learning
3. Progress towards family/life goals
 |
| **SITUATION** | *What is the body of knowledge, data, and research findings telling us? Or, how is this tied to the Community Assessment and/or Self-Assessment?* |
| **GOAL ALIGNMENT** | *Which School Readiness Goals and PFCE Goals connect to this Program Goal?* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective 1** |  | **Output**  |  | **Outcomes / Program Impacts** |
| 1. Families will demonstrate increased knowledge of parenting and child development

(Measurements and/or data include: teacher/BHV home visit records; parent education event feedback; parent surveys; family mental health assessment; possible: follow up surveys; playgroup records; and particularly for long-term outcomes used of focus groups with parents and/or elementary programs) | **Activities:*** Coaching (frequency per family)
* Home visits
* Parent events (frequency per month)
* Presentations & trainings (include link to a training schedule and timeline)
* Assessments & screening (be specific, what assessments and screenings)
* Parent-Teacher conferences (frequency per child)
* 12 Ways/School Readiness activities for parents (timetable)
* Consultation with specialists (be specific)
* Referrals (be specific)
* Goal setting (be specific)
* Parent education handouts
* Community resource information
 | **Participation:*** Families
* Children
* Staff
* Providers
* Consultants
* Specialists
 | **Short term outcomes**50% of parent feedback reflects that parents have increased their knowledge of parenting and their child’s development **By the 2nd trimester X%** of parents will identify and share at least one family/life goal **Intermediate outcomes**Parents report increased activities/efforts to support children’s learning Increased rate of participation in the program by parents **By the end of the year, X%** of Parents will indicate or demonstrate progress toward established family goal(s)**Long term outcomes**Five-year follow-up shows **\_\_\_\_%** of parents continue to be engaged in their children’s learning and continue practice lessons learned in Head Start |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective 2** |  | **Output**  |  | **Outcomes / Program Impacts** |
| 1. Families will demonstrate increased engagement in their child’s learning

(Measurements and/or data include: teacher/BHV home visit records; parent education event feedback; parent surveys; volunteer records; event attendance records; playgroup records) | **Activities:*** Coaching (frequency per family)
* Home visits
* Parent events (frequency per month)
* Presentations & trainings (include link to a training schedule and timeline)
* Assessments & screening (be specific, what assessments and screenings)
* Parent-Teacher conferences (frequency per child)
* 12 Ways/School Readiness activities for parents (timetable)
* Consultation with specialists (be specific)
* Referrals (be specific)
* Goal setting (be specific)
* Parent education handouts
* Community resource information
 | **Participation:*** Families
* Children
* Staff
* Providers
* Consultants
* Specialists
 | **Short term outcomes**50% of parent feedback reflects that parents have increased their knowledge of parenting and their child’s development **By the 2nd trimester X%** of parents will identify and share at least one family/life goal **Intermediate outcomes**Parents report increased activities/efforts to support children’s learning Increased rate of participation in the program by parents **By the end of the year, X%** of Parents will indicate or demonstrate progress toward established family goal(s)**Long term outcomes**Five-year follow-up shows **\_\_\_\_%** of parents continue to be engaged in their children’s learning and continue practice lessons learned in Head Start |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective 3** |  | **Output**  |  | **Outcomes / Program Impacts** |
| 1. Families will demonstrate progress towards family/life goals

(Measurements and/or data include: family goal plan; FSSA (spell out); *need to create system for analyzing data from family goal plans…)* | **Activities:*** Coaching (frequency per family)
* Home visits
* Parent events (frequency per month)
* Presentations & trainings (include link to a training schedule and timeline)
* Assessments & screening (be specific, what assessments and screenings)
* Parent-Teacher conferences (frequency per child)
* 12 Ways/School Readiness activities for parents (timetable)
* Consultation with specialists (be specific)
* Referrals (be specific)
* Goal setting (be specific)
* Parent education handouts
* Community resource information
 | **Participation:*** Families
* Children
* Staff
* Providers
* Consultants
* Specialists
 | **Short term outcomes**50% of parent feedback reflects that parents have increased their knowledge of parenting and their child’s development **By the 2nd trimester X%** of parents will identify and share at least one family/life goal **Intermediate outcomes**Parents report increased activities/efforts to support children’s learning Increased rate of participation in the program by parents **By the end of the year, X%** of Parents will indicate or demonstrate progress toward established family goal(s)**Long term outcomes**Five-year follow-up shows **\_\_\_\_%** of parents continue to be engaged in their children’s learning and continue practice lessons learned in Head Start |