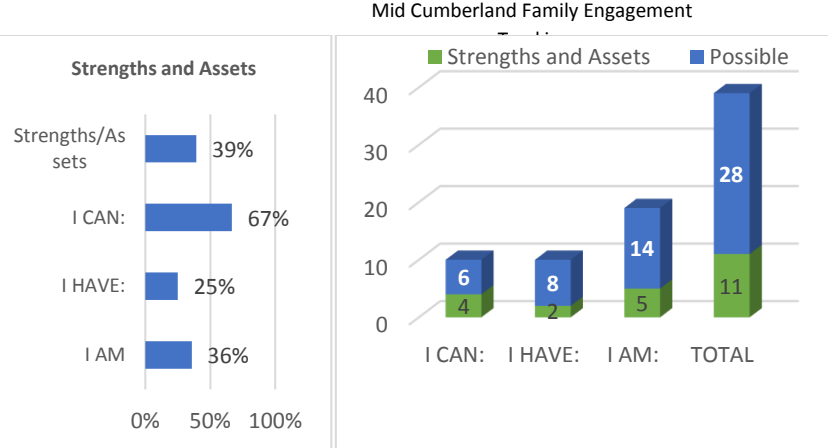
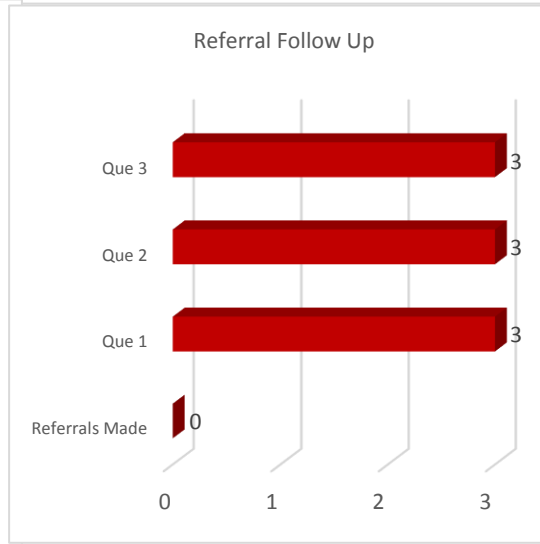
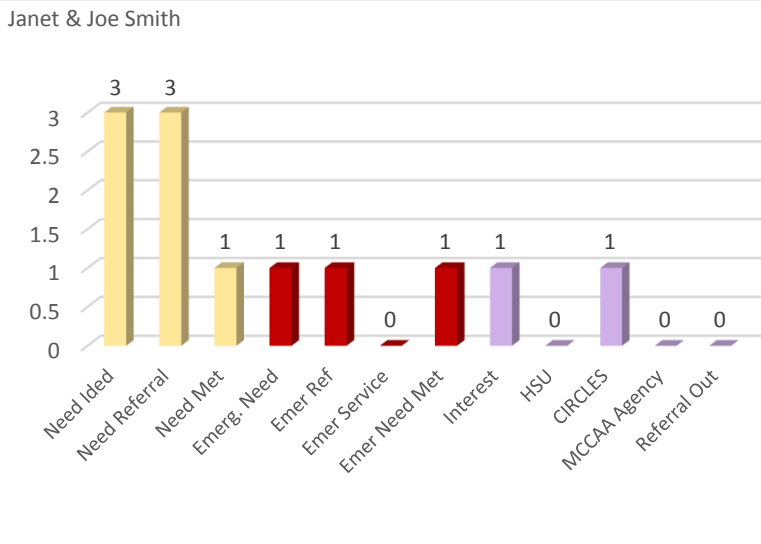
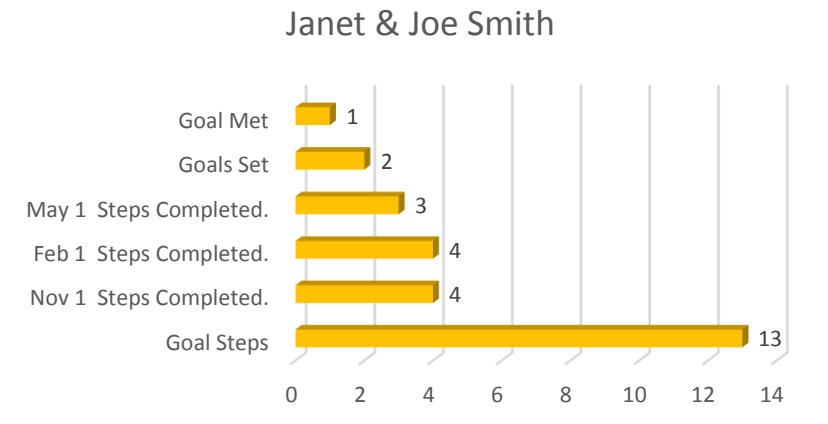
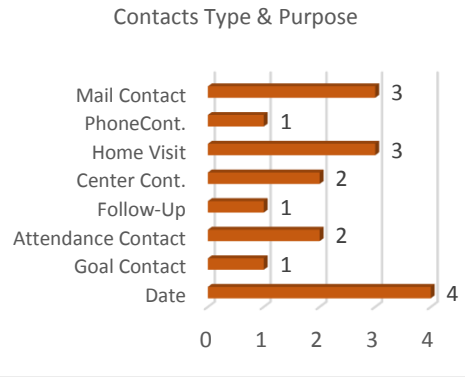
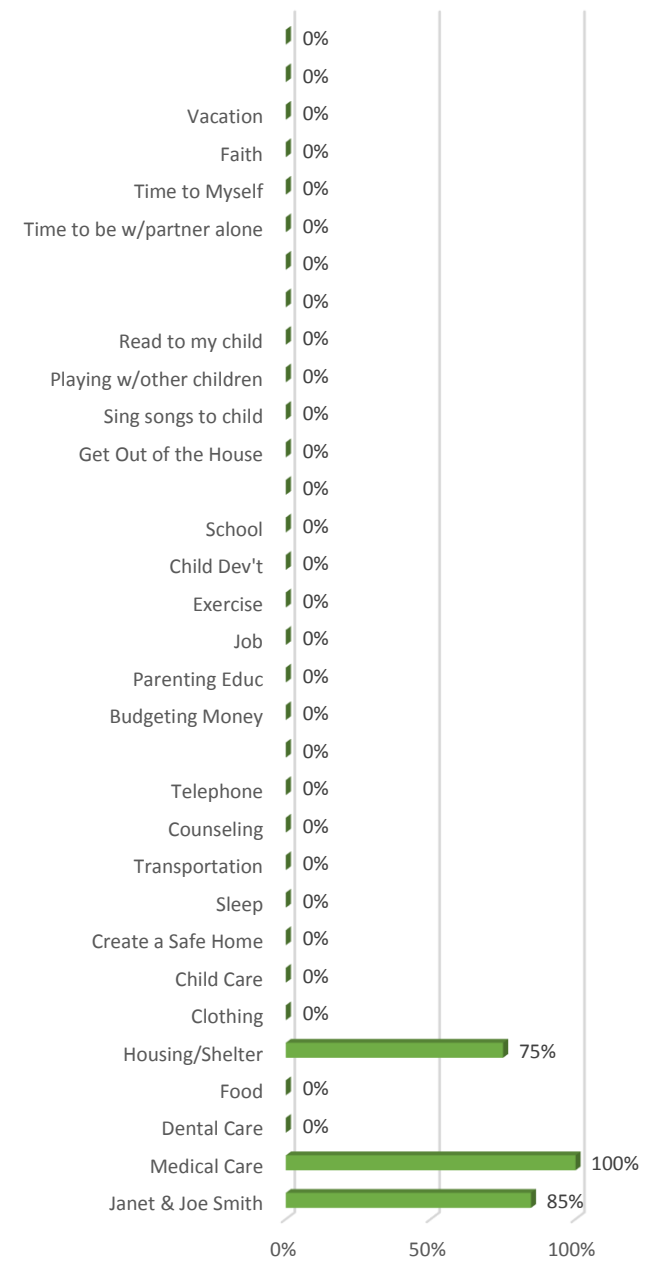


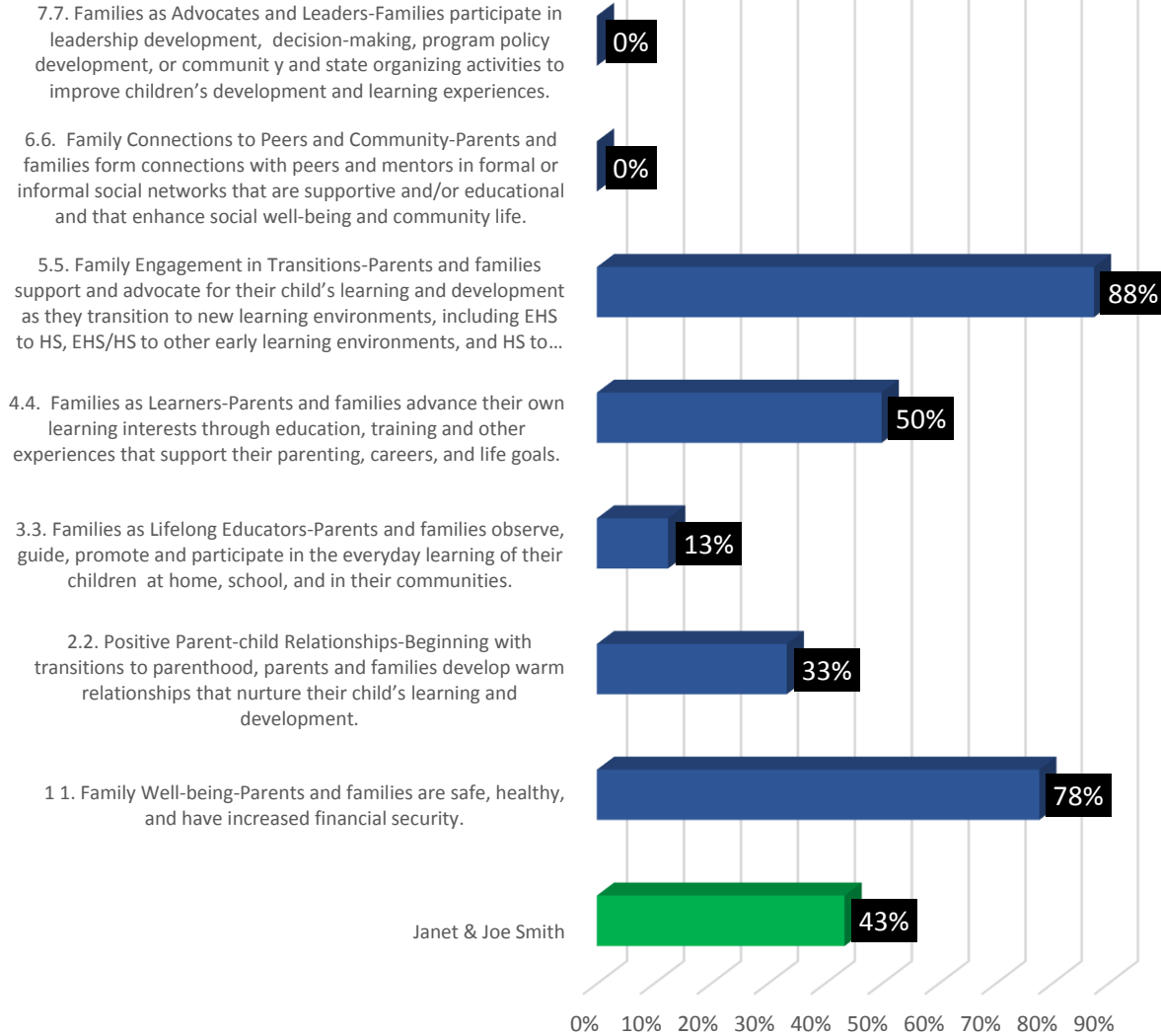
Program HS or EHS	EHS
Classroom	1505
Family Name	Smith
HS-EHS Child	Jimmy
Mom	Janet
Dad	Joe
Other Sib in Program	Judy
Sibling 2/age	Joan
Sibling 3/age	Jale
Sibling 4/age	
Sibling 5/age	
Other Relative in Home	Aunt Jane



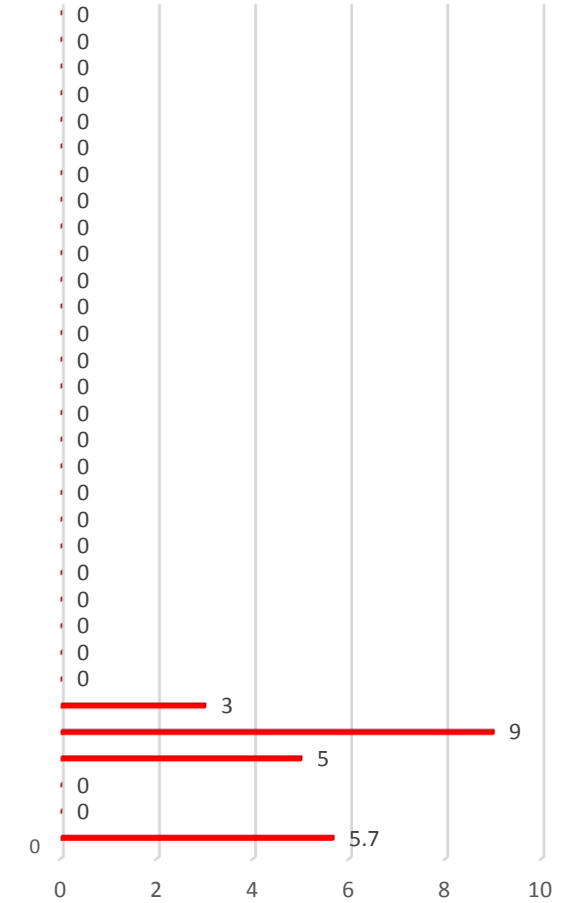
Goal Progress



Family Outcomes Year To Date



Referral Effectiveness Follow Up



Mom/Dad	I AM	I HAVE:	I CAN:	Strengths/Assets	Related Outcomes Indicators	Goals Needs and Interest	Goals	Goal Progress	Goal Steps	Nov 1 Steps Completed.	Feb 1 Steps Completed.	May 1 Steps Completed.	Goals Set	Goal Met	Need Ided	Need Referral	Need Met	Emerg. Need	Emer Ref	Emer Service	Emer Need Met	Interest	CHSU	CIRCLES	CMCCAA Agency	Referral Out	Referral Resource Provider	Que 1	Que 2	Que 3	Total				
Janet	36%	25%	67%	39%		Janet & Joe Smith	2	85%	13	4	4	3	2	1	1	1	1	1	1	1	1	1	1	1	1	1	0	2.33	1.67	1.67	6				
Janet & Joe Smith	I AM:	Patient		Basic Needs	1.h	Medical Care	1	100%	5	1	2	2	1	1																					
		Dependable	1		1.h	Dental Care										1	1																		
		Adaptable			1.g	Food														1	1	1							3	1	1	5			
		Encouraging			1.d	Housing/Shelter	1	75%	8	3	2	1	1							1	1	1							3	3	3	9			
		Firm	1		1.i	Clothing																							1	1	1	3			
		Loving			1.i	Child Care											1	1																	
		Energetic			1.c	Create a Safe Home																													
		Gentle			1.h	Sleep																		1		1									
		Optimistic	1		1.i	Transportation																													
		Creative	1		1.h	Counseling																													
		Organized	1		1.c	Telephone											1	1	1																
		Structured																																	
		Talkative	1		Secondary Needs	1.f	Budgeting Money																												
		Easy Going				2	Parenting Educ																												
	I AM:	5	1.e	Job																															
	Supportive Friends		1.h	Exercise																															
	Sense of Humor		I HAVE:	2.b-d	Child Dev't																														
	A car			4.a-c	School																														
	A good job	1																																	
	A Supportive Partner			6.a-f	House																														
	Realistic Expectations		Positive Parent Child Relationships	2-e	Sing songs to child																														
	Safe Neighborhood	1		2.c	Playing w/other children																														
	Supportive Family			2-e	Read to my child																														
	I HAVE:	2																																	
I CAN:	Pay Bills on Time		Social Emotional Well-Being																																
	Take Care of Myself	1		6.d	w/partner alone																														
	Be willing to Learn	1		1.h	Time to Myself																														
	Ask for Help	1		1.h	Faith																														
	Perfect	1		1.h	Vacation																														
	Stand Up for Myself																																		
I CAN:	4																																		

	#	Date	Family Members- Notes	#	Date	Goal Contact	Attendance	Contact	Follow-Up	# Contact Purpose-Type	Center Cont.	Home Visit	PhoneCont.	Mail Contact
Janet & Joe Smith	1		EHS-1505-Smith,Jimmy MOM- Janet Dad- Joe - Judy, Joan -Jale - - -Aunt Jane		4	1	2	1		0	2	3	1	3
	1	5/1	llj;lkj;k;k;k	1	4/1	1					1			
				2	4/2		1					1		
	2			3	4/3		1						1	
				4	4/4			1			1			
	3			5										1
				6									1	
	4			7										1
				8										
	5			9									1	1
				10										
	6			11										
				12										
	7			13										
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	8			15										
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	9			17										
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	12			23										
				24										
	13			25										
			26											

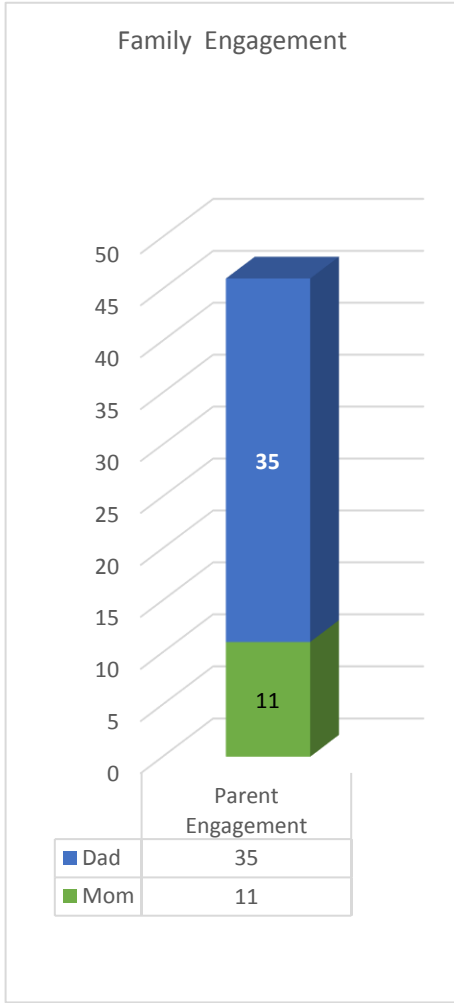
Family Engagement Outcomes		Justification		1-Sep	1-Feb	1-May	YTD
		46		4%	2%	37%	43%
1 1. Family Well-being-Parents and families are safe, healthy, and have increased financial security.		Justification	9	22%	11%	44%	78%
1.a	Developed relationships with staff that are helpful in supporting the goals they have established for themselves and their children.	Completed intake Completed 1st SS HV and Reachables activity Set goals at 1st SS HV Completed 1st ED HV Completed parent-child at-home observation Self Reported on PFCE survey: I have established a supportive relationship with Head Start staff		8/7/14			1
1.b	Identified their individual family strengths to cope with difficulties and overcome adversity.	Completed 1st SS HV and Reachables activity Set goals at 1st SS HV Self Reported on PFCE survey: I have identified family strengths that support my needs, interests, and goals.		8/8/14			1
1.c	Addressed any identified family specific needs and/or interests related to safety.	Received home repairs and/or smoke detectors through referral Received car seats/booster seats through referral Moved to safer housing area Participation in HSU training and completion of post survey indicating knowledge gained and/or behavior change Self Reported on PFCE survey: As a result of my participation in HSU training, I have developed a home safety plan.			11/15/14		1
1.d	Addressed any identified family specific needs and/or interests related to housing stability.	Obtained housing through referral and HS support Participation in related HSU training and completion of post survey indicating knowledge gained Participated in outside services such as first time home buyer courses or Habitat for Humanity Self Reported on PFCE survey: I have learned about available housing options.				3/31/14	1
1.e	Addressed any identified family specific needs and/or interests related to job skills and employment:	Participated in related HSU training and completion of post survey indicating knowledge gained and/or behavior change Enrolled at Career Center Participated in Career Center services such as resume writing classes Attended job fairs Obtained employment Self Reported on PFCE survey: I gained knowledge about employment resources in the community.					0
1.f	Addressed any identified family specific needs and/or interests related to budgeting and finances:	Participated in related HSU training and completion of post survey indicating knowledge gained and/or behavior change. Developed a home budget Opened a checking and/or savings account Self Reported on PFCE survey: I have developed a home budget.					0
1.g	Addressed any identified family specific needs and/or interests related to nutrition:	Participated in related HSU training and completion of post survey indicating knowledge gained and/or behavior change Received nutrition support such as food stamps, WIC, emergency food bank through referral Self Reported on PFCE survey: I have gained knowledge about child and adult nutrition.				3/31/14	1
1.h	Addressed any identified family specific needs and/or interests related to health and mental health:	Participated in related HSU training and completion of post survey indicating knowledge gained and/or behavior change Received health or mental health support such as dental home, medical home, therapy or counseling, through referral Self Reported on PFCE survey: I have gained knowledge about health and mental health services and resources in the community.				3/31/14	1

		Tracking						
1.i	Accessed resources and systems of support that meet family interests, needs and goals.	Received services from community agencies based on interests, needs, and goals identified at 1st SS HV Participated in HSU trainings related to interests, needs, and goals. Participated in C.I.R.C.L.E.S. Self Reported on PFCE survey: I have accessed community resources that can support the needs, interests, and goals of my family.				3/31/14	1	
2.2. Positive Parent-child Relationships-Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.			Justification	6	0%	0%	33%	33%
2.a	Gained knowledge and experience around expectant parenting and prenatal health, the developing role of young parents (for adolescent parents), and/or about their roles as new mothers and fathers.	Participation in C.I.R.C.L.E.S related to this topic Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change Participation in EHS home-based curriculum: Partners for Healthy Babies. Received expectant parenting information/referral with follow-up if pregnant Received any information on this topic Participated in Nurses for Newborns or similar post-natal community program					0	
2.b	Learned new ways to ensure the health and safety of their developing child.	Participation in C.I.R.C.L.E.S related to this topic Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change. Self Reported on PFCE survey: I have learned new ways to make sure my child is healthy and safe					0	
2.c	Gained knowledge about their children's social, emotional and cognitive development.	Complete Parent observations Complete Parent DECA and received results as well as "for Now and forever" Participation in HS PT conferences or EHS Collaborative Education Planning Visits and indication of parent input Self Reported on PFCE survey: I have learned more about my child's social, emotional and cognitive development				3/31/14	1	
2.d	Learned new ways to understand and respond to their child's behavior.	Participation in C.I.R.C.L.E.S related to this topic Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change. If applicable, participation in development of Positive Guidance Plan If applicable, education received from Integrated Systems Manager or MH Consultant about understanding and responding to behavior Self Reported on PFCE survey: I have learned new ways to understand and respond to my child's behavior				3/31/14	1	
2.e	Used positive parenting practices—such as attachment and nurturing relationships—that complement the stages of their child's development.	Participation in related HSU trainings and completion of post survey to indicate behavior change, and follow-up reveals new strategy implemented. Self Reported on PFCE survey: I have tried a new or different technique that is changing my child's behavior in a positive way					0	
2.f	Reflected on parenting experiences, practices and new strategies.	Participation in 2nd Education HV and 1st PT conference and reflected on parenting experiences, practices and new strategies.					0	
3.3. Families as Lifelong Educators-Parents and families observe, guide, promote and participate in the everyday learning of their children at home, school, and in their communities.			Justification	8	0%	0%	13%	13%
3.a	Shared their knowledge of their children with program and teaching staff to inform teaching and learning.	Completed Parent Input Into Curriculum information at Intake. Participated in Parent Teacher Conferences. Completed a Parent Observation. Participated in an Education Home Visit. Participated in EHS Collaborative Education Plan for Individualization. Self Reported on PFCE Survey: I have been given opportunities to share information about my child with teaching staff to support my child's learning.					0	

3.b	Identified their talents and strengths as parents and educators of their children.	Identified personal strengths during 1st Social Service Home Visit. Indicated talents, hobbies or professional experience that could be shared in the classroom during Intake, Education survey Q. 19.						0
3.c	Celebrated their child's learning and developmental accomplishments.	Received their child's portfolio Participation in end of the year celebration Participation in parent-teacher visits and monthly collaborative education planning						0
3.d	Learned more about the social-emotional development of their infants and toddlers.	Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change. Complete Parent DECA and received results and copy of "For Now and Forever" Self Reported on PFCE survey: I have learned more about my child's social, emotional and cognitive development						0
3.e	Learned about the value of the primary language for children's development and long-term academic success (for parents of dual language learners).	Participation in the 1st Education Home Visit and received Primary Language Information Sheet.				3/31/14		1
3.f	Partnered with teachers/assistant teachers and used different approaches in the program, home and/or community that supported the essential learning outlined in the Head Start Child Development and Early Learning Framework.	Identified people or locations of interest that would enrich the learning program during Intake, Education Survey Q. 20. Participated in planning special projects in the classroom. Conducted home education activities connected to curriculum topics. Self Reported on PFCE survey: I have completed an activity with my child at home that supported the topic being learned about at school.						0
3.g	Learned about options for acquiring services and supports for their child's learning, developmental, or behavioral challenges.	Received any information on this topic. Received referrals for services. Participated in developing a Positive Guidance Plan for their child. Participated in IEP/IFSP meetings if applicable						0
3.h	Gained knowledge about voicing, acting on, and achieving lifelong learning goals for their children.	Participation in parent-teacher conferences or monthly collaborative education planning.						0
4.4. Families as Learners-Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.			Justification	6	0%	0%	50%	50%
4.a	Identified their strengths as learners, and reflected on their parenting, career and life interests.	Identified strengths as learners and reflected on parent, career and life interests at 1st SS HV Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change.						0
4.b	Learned about experiences, training and educational opportunities that relate to their interests.	Received schedule of HSU trainings/parent trainings Received information about CDA classes Self-Reported on PFCE Survey: I have been made aware of trainings and educational opportunities offered by the program or in my community that relate to my interests.				3/31/14		1
4.c	Set learning goals that aligned with their interests and career aspirations.	Set parenting, career and/or life interest goals in consultation with FSC Self Reported on PFCE survey: I have set goals that were relevant to my needs/interests.				3/31/14		1
4.d	Enrolled in courses or training programs that led toward GED, certifications and/or other degrees.	Enrolled in GED classes Enrolled in secondary education courses (college, technology school, etc) Enrolled in CDA classes Self Reported on PFCE survey: I have enrolled in GED classes, post secondary school, or CDA classes.				3/31/14		1
4.e	Participated in learning experiences that supported their parenting, career or life goals.	Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change. Participation in C.I.R.C.L.E.S. Participation in outside services from a referral Self Reported on PFCE survey: I have learned new ways to support my parenting, career, and life goals.						0

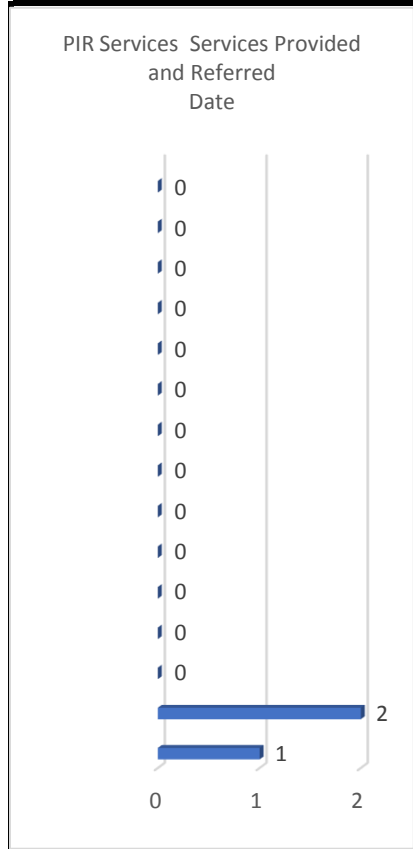
4.f	Considered goals related to volunteer and employment options with Head Start and Early Head Start programs.	<p>Enrolled in CDA classes Completed volunteer orientation/training Volunteered in HS/EHS classrooms Served as Policy Council representative Served on parent committee Attended parent meetings Self Reported on PFCE survey: As a result of volunteering at Head Start, I have learned about employment opportunities within the agency. Self Reported on PFCE survey: As a result of participating in CDA classes offered by Head Start, I will receive my CDA credential.</p>					0
5.5. Family Engagement in Transitions-Parents and families support and advocate for their child’s learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to Kindergarten through Elementary School.			Justification	8	0%	0%	88%
5.a	Gained understanding of the social and emotional impacts of transitions on children.	<p>Attended Family Orientation and completed FO Survey; Participation in transition planning meetings (EHS) Attended HSU training "Transition to Kindergarten;"</p>					0
5.b	Learned about their role in creating continuity for children as they transition into kindergarten.	<p>Attended HSU training "Transition to Kindergarten;" Completed, in collaboration with teaching staff, kindergarten transition plans for their child; Self Reported on PFCE survey: I have learned how I can support my child in his/her transition to kindergarten</p>			3/31/14		1
5.c	Learned about the culture, norms and opportunities of their child’s future early care and education settings.	<p>Completed, in collaboration with staff, a transition plan from Head Start to a different early care setting.</p>			3/31/14		1
5.d	Recognized and anticipated their child’s adaptive needs as changes and transitions occurred in early childhood education and school settings.	<p>Participation in EHS Transition Planning Meeting 6 months before child’s third birthday Participation in transition planning during 1st PT conference in February</p>			3/31/14		1
5.e	Learned about how everyday interactions with preschool children are opportunities to promote school readiness as outlined in the Head Start Child Development and Early Learning Framework.	<p>Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change. (HSU trainings" Ages and Stages," "Learning by Observing," Literacy in Early Childhood" and/or "Outcomes;" Participated in discussion during a P-T conference; Self Reported on PFCE survey: I learned how everyday interactions with my child are opportunities to promote school readiness</p>			3/31/14		1
5.f	Learned about their rights under federal and state laws, such as their rights under the Individuals with Disabilities Education Act (IDEA).	<p>Attended their child’s IEP/IFSP meeting with the LEA/Part C agency (TEIS) Self Reported on PFCE survey: I am aware of laws that can/will affect my child’s education</p>			3/31/14		1
5.g	Built upon their strengths as program/school advocates through participation in program supported transition activities.	<p>Participation in related HSU trainings and completion of post survey to indicate knowledge gained and/or behavior change. ("Transition to Kindergarten;" Attended child’s field trip to future HS Center/Elementary school; Completed, in collaboration with teaching staff, transition plans for their child;</p>			3/31/14		1
5.h	Accessed information about existing local parent-to-parent organizations, family peer networks, and parent-initiated school-community efforts in order to continue engagement in new settings.	<p>Is currently a member of a parent organization, peer network or parent-initiated school community; Regular attender of CIRCLE meeting; Regular attender of Parent Meetings; Serves on Parent Committee; Serves as PC representative Self Reported on PFCE survey: I attend Parent Meetings on a regular basis Self Reported on PFCE survey: I am serving in a leadership role on the Parent Committee</p>			3/31/14		1

6.6. Family Connections to Peers and Community-Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.		Justification	6	0%	0%	0%	0%
6.a	Connected with other parents and families to exchange knowledge and resources.	Participation in C.I.R.C.L.E.S Participation in H.S.U. trainings Participation in Parent meetings					0
6.b	Engaged in problem-solving and decision-making with staff, parents and families.	Participation in 1st SS home visit and 1st Education HV Participation in 2nd SS home visit and 2nd Education HV Participation in Parent Teacher Conferances Participation in Parent meetings Self Reported on PFCE survey: I have helped make decisions regarding my childs education. I have helped make decisions regarding parent activites, C.I.R.C.L.E.S., community projects, or any other event taking place at my childs school.					0
6.c	Experienced the personal value of relationships, connections and experiences in the program	Self Reported on PFCE Survey: I value the relationships I have built through my participation in Head Start/PHC					0
6.d	Developed a sense of self-efficacy through parent-to-parent experiences that support mothers, fathers, and other parenting caregivers in their relationships with one another.	Self Reported on PFCE survey: I have been able to use information gained from C.I.R.C.L.E.S. throughout the year in my day to day life.					0
6.e	Gained a sense of empowerment through the validation that comes with peer-to-peer shared experiences.	Participation in CIRCLES and completion of reflective activity					0
6.f	Volunteered in the program or in other community-based organizations.	Volunteered in the program in any capacity Participation in Community Project (Spring or Fall) If applicable, Participation in Policy Council If Applicable, Participation in Parent Committee at local center					0
7.7. Families as Advocates and Leaders-Families participate in leadership development, decision-making, program policy development, or community and state organizing activities to improve children's development and learning experiences.		Justification	3	0%	0%	0%	0%
7.a	Learned about their opportunities to engage in leadership and /or advocacy activities (eg. policy council).	Participation in parent orientation. Attend leadership training Self Reported on PFCE survey: I have learned about leadership opportunities. Self Reported on PFCE survey: I have learned ways to get involved in child advocacy activities. Self Reported on PFCE survey: I have participated in child advocacy activities.					0
7.b	Built upon their strengths as leaders and/or advocates through parent-initiated participation in program-supported activities such as advocacy and leadership trainings, parent committees, policy councils, etc.	Served on PC, Parent Committee, or initiated a program-supported activity Self-Reported on PFCE Survey: I have enhanced my leadership skills as a result of participating in the program. I have increased my involvement in advocacy activities as a result of my participation in the program					0
7.c	Accessed information about existing parent-to-parent organizations, family peer networks and/or parent-initiated school-community efforts in order to continue to be leaders/advocates in the community and as their children transition into kindergarten.	Receive information about CIRCLES Receive information about support group outside of Head Start example: (DV, AL ANON, relative caregivers, children with Autism) Participate in their child's school activities Participate in transitions to Kindergarten activities Participate in the palnning of meetings and activities Self Reported on PFCE survey: I am aware of support groups/networking groups.					0



Parents	Mid Cumberland Family Engagement										Parents	Copy of FSC Workbook SAMPLE									
	Total Mom	Mom Sept	Mom Oct	Mom Nov	Mom Dec	Mom Jan	Mom Feb	Mom Mar	Mom Apr	Mom May		Total Dad	Dad Sept	Dad Oct	Dad Nov	Dad Dec	Dad Jan	Dad Feb	Dad Mar	Dad Apr	Dad May
Parent Participation	11	3	1	0	5	0	0	0	1	1	35	18	2	2	4	0	1	4	3	1	46
Intake	1				1						1	1									2
Parent Meeting	0										3	1		1			1				3
Community Partnership fair	2	1			1						3	1		1			1				5
HSU	0										1	1									1
Post Survey	0										1	1									1
Community Project	0										4	1		1				1		1	4
Classroom Volunteer	3	1			1				1		2	1	1								5
Policy Council	1				1						2	1					1				3
CIRCLES	0										2	1		1							2
Parent Training	0										1	1									1
Post Survey Completed	1				1						3	1	1						1		4
Monthly Parent Activities	0										1	1									1
Orientation	0										2	1							1		2
Yr End Parent Activity	1	1									2	1		1							3
IEP/IFSP	1		1								2	1							1		3
MH/PBS Meeting	0										2	1					1				2
Transition	1									1	2	1		1							3
Exit Conference	0										1	1									1

Notes:



PIR Services	PIR Services Services Provided and Referred Date	Received 1 of the following Services	Substance Abuse Prevention	Substance Abuse Treatment	Domestic Violence Services	Child Abuse Services	Child Support Assistance	Health Education	Incarcerated Individuals	Parenting Education	Relationship Education	Emergency Crisis	Housing Assistance	Mental Health Services	ESL training	Adult Education	Job Training	Enrolled in CDA
PIR Services		3	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
1		1	7/29															
2		2					9/1											5/15
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